Teacher Outcomes for Teaching Writing to K-3

After completing the Teaching Writing to K-3 course and receiving coaching support around course content, teachers should be able to…

- Explicitly teach the Writing Process
    - explicitly teach the stages of the writing process
        - Pre-writing
        - Drafting
        - Revising
        - Sharing
    - explicitly teach students how to make their writing better by revising through the draft and revision cycle
    - provide ongoing opportunities for students to work through parts of the process and/or the entire process
- Move students from foundational to more complex skills along a continuum
- Provide opportunities for students to work toward command of the writing process
- Identify and support development in the appropriate stage in the continuum of writing development
    - Early Writers
    - Mastering the Basics
    - Building Fluency
- Include the essential skills that students need to become competent writers (transcription skills and composing sentences) in instruction
- Model a variety of examples of good writing in action
- Utilize the Self-Regulated Strategy Development instructional method for teaching writing
- Build students' motivation for writing
- Create a supportive writing community with consistent opportunities for sharing and authentic writing
- Provide writing tools and resources that promote independence
- Provide engaging writing instruction in a variety of ways
- Plan lessons on how to "read like writers" and "write for readers"
- Plans lessons at students' writing development level

Note: Not every teacher outcome will be met at the end of a coaching cycle. Coaches should plan and prioritize support based on teacher and school needs.