Knowledge Building through Conversations (K-1st) Course Guide

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Course Guide Information

This guide was created to help you process and take action on the information provided in the corresponding course.

How to Use this Guide

Lesson Overview

Each lesson includes an overview with a brief description of the lesson and major objectives. Rate your current knowledge of the information on the scale before watching the lesson.

Notes Page

As you watch each lesson, a page is provided for taking notes, allowing you to refer back to them whenever needed.

Reflection Page

After you watch the lesson, use the reflection questions to think about what you learned and how you can apply it to improve instruction.

Application Activities

After you finish the entire lesson, rate your knowledge again to self-assess how much you learned.

There is a list of relevant activities you can do to further deepen your understanding and improve your practice.

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Lesson 1: Knowledge Building Conversations

In this lesson, you will learn techniques to promote equity of voice and build children's knowledge, language, and vocabulary through student-led, teacher-facilitated conversations and discussion routines.

Major Goals for the Lesson Are To:

1. Identify strategies, including TALK and HABLA, that promote equity of voice and build children's knowledge and language through conversation.
2. Apply discussion routines that encourage children to share ideas, use new vocabulary, and build on one another's thinking.

Rate Your Knowledge

On a scale of 1–10, rate your knowledge of the lesson topic.

1 2 3 4 5 6 7 8 9 10

Notes

COX Campus

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Take Notes

Total Group Response	Partner Talk	Accountable Talk

TALK and HABLA

T A L K	**Commonalities**	H A B L A

Take notes

Notice and Wonder	Fishbowl
Gallery Walk	**Socratic Seminar**

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Reflect

What was your biggest takeaway from this lesson?

Reflect

What are you currently doing that supports what you learned?

Reflect

What action step(s) will you take as a result of this lesson?

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Lesson 1: Knowledge Building Conversations

In this lesson, you will learn techniques to promote equity of voice and build children's knowledge, language, and vocabulary through student-led, teacher-facilitated conversations and discussion routines.

Revisit Lesson Goals:

1. Identify strategies, including TALK and HABLA, that promote equity of voice and build children's knowledge and language through conversation.
2. Apply discussion routines that encourage children to share ideas, use new vocabulary, and build on one another's thinking.

Rate Your Knowledge

Now that you have completed lesson one, rate your knowledge of the lesson topic on a scale of 1 - 10.

1 2 3 4 5 6 7 8 9 10

Application Checklist

1. Plan one upcoming class discussion using the TALK strategy, including an open-ended question, target vocabulary, and a way to promote equity of voice.
2. Record a lesson and measure the current level of equity of voice in your classroom. How much of the time recorded did students talk, how much did teachers talk?
3. Download the Building Vocabulary Teaching Aid and commit to practicing one safety net a week until they become second nature.

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Lesson 2: Structured Conversations

In this lesson, you will learn how to use structured conversations to help children practice new vocabulary, explain their thinking, and deepen their content knowledge.

Major Goals of the Lesson:

1. Identify structured conversation routines that provide meaningful practice with new vocabulary and content knowledge.
2. Apply structured conversation routines that support children in using new words to explain their thinking and deepen their knowledge.

Rate Your Knowledge

On a scale of 1–10, rate your knowledge of the lesson topic.

1 2 3 4 5 6 7 8 9 10

Notes

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Take Notes

Vocabulary Charades

Vocabulary Headbands

Prove It

This or That

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Reflect

What was your biggest takeaway from this lesson?

Reflect

What are you currently doing that supports what you learned?

Reflect

What action step(s) will you take as a result of this lesson?

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Lesson 2: Structured Conversations

In this lesson, you will learn how to use structured conversations to help children practice new vocabulary, explain their thinking, and deepen their content knowledge.

Revisit Lesson Goals:

1. Identify structured conversation routines that provide meaningful practice with new vocabulary and content knowledge.
2. Apply structured conversation routines that support children in using new words to explain their thinking and deepen their knowledge.

Rate Your Knowledge

Now that you have completed lesson two, rate your knowledge of the lesson topic on a scale of 1 - 10.

1 2 3 4 5 6 7 8 9 10

Application Checklist

1. Try Vocabulary Headbands or Vocabulary Charades to give students a fun, meaningful way to practice previously taught words.
2. Try Prove It or This or That to give students practice using target vocabulary as they explain their thinking and apply their content knowledge.