Knowledge Building with Vocabulary (K-1st) Course Guide

Knowledge Building Vocabulary (K-1st) Course Guide

Course Guide Information

This guide was created to help you process and take action on the information provided in the corresponding course.

How to Use this Guide

Lesson Overview

Each lesson includes an overview with a brief description of the lesson and major objectives. Rate your current knowledge of the information on the scale before watching the lesson.

Notes Page

As you watch each lesson, a page is provided for taking notes, allowing you to refer back to them whenever needed.

Reflection Page

After you watch the lesson, use the reflection questions to think about what you learned and how you can apply it to improve instruction.

Extension Activities

After you finish the entire lesson, rate your knowledge again to self-assess how much you learned. There is a list of relevant activities you can do to further deepen your understanding and improve your practice.

Knowledge Building Vocabulary (K-1st) Course Guide

Lesson 1: Knowledge Building Vocabulary (K-1st)

In this lesson, you will learn how intentional vocabulary selection, morphology instruction, and vocabulary-building practices deepen children's knowledge, strengthen comprehension, and support their understanding and use of new words.

Major Goals for the Lesson Are To:

1. Explain how intentional vocabulary selection and systematic morphology instruction contribute to knowledge building and support students' ability to infer meaning in complex texts.
2. Evaluate vocabulary selections for a knowledge-building unit of study that prioritizes content unit words and intentionally reinforces previously taught morphemes to strengthen student comprehension.

Rate Your Knowledge

On a scale of 1–10, rate your knowledge of the lesson topic.

1 2 3 4 5 6 7 8 9 10

Notes

Knowledge Building Vocabulary (K-1st) Course Guide

Take Notes

Choosing Target Words

Morphology

Safety Nets

Either/Or	Phonemic Cue	Ask for a Synonym

Knowledge Building Vocabulary (K-1st) Course Guide

Reflect

What was your biggest takeaway from this lesson?

Reflect

What are you currently doing that supports what you learned?

Reflect

What action step(s) will you take as a result of this lesson?

Knowledge Building Vocabulary (K-1st) Course Guide

Lesson 1: Knowledge Building Vocabulary (K-1st)

Revisit Lesson Goals:

1. Explain how intentional vocabulary selection and systematic morphology instruction contribute to knowledge building and support students' ability to infer meaning in complex texts.
2. Evaluate vocabulary selections for a knowledge-building unit of study that prioritizes content unit words and intentionally reinforces previously taught morphemes to strengthen student comprehension.

Rate Your Knowledge

Now that you have completed lesson one, rate your knowledge of the lesson topic on a scale of 1 - 10.

1 2 3 4 5 6 7 8 9 10

Application Checklist

1. Review the vocabulary in an upcoming unit. Identify focus words that support the content goals and look for opportunities to reinforce previously taught morphemes.
2. Plan to use the PAT Strategy in an upcoming read-aloud.
3. Read this article about Concept Maps and plan how you could use a concept map during an upcoming unit.