Teaching Writing to K-3 Course-Based Implementation Guide

Supplementary Professional Learning Materials for Instructional Coaches

Purpose: Each Course-Based Implementation Guide (CBIG) serves to support instructional coaches in creating effective professional learning experiences using the structured literacy course content on Cox Campus.
Course Guide: The course guide provides a lesson overview, major goals, reflection questions, and extension activities for each corresponding course. It is designed to help learners implement what they learned from the information provided in the course.

How to Use this Course-Based Implementation Guide

- Coaches must take the entire course and review all associated guidance before working with teachers. This helps the coach prepare for questions regarding content, process, and implementation.
- The CBIG is divided into 3 sections: Knowledge, Professional Learning, and Coaching. Each section has an objective, specific guidance, and resource links.
- Each section is designed to support coaches as they work with teachers to connect science (knowledge) and instructional practice (implementation) in the classroom. Coaches should use the gradual release method to transfer the responsibility of learning from the coach to the teacher.
- The Professional Learning section provides a training presentation that coaches can use to redeliver content to teachers and leaders. Slides containing notes, tips, and resources have been provided as a guide for the coach. Presentation notes have also been provided.
- It is important for all participants to take the entire lesson or course (depending on teacher and school needs) prior to engaging in the professional learning and coaching sections of this guide because each guide supports a specific structured literacy Cox Campus course.
- Every school district is different. In this CBIG, we have provided research-based recommendations, but encourage coaches and other literacy leaders to make the necessary changes based on their organization.

Ideas and Resources

This section provides coaches with professional learning ideas and resources that may be helpful in coaching around teaching writing to K-3 students. These ideas and resources may align with the course guide or provide general professional learning guidance for coaches.

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Knowledge	Professional Learning	Coaching
Objective: Teachers take the Teaching Writing to K-3 course on Cox Campus to learn the processes and skills their students need to write fluently. Teachers also learn methods for effective writing instruction.	**Objective:** Coaches utilize the training presentation to provide professional learning around data-driven instruction content to teachers.	**Objective:** Coaches model and provide guided practice for teachers around a research-based framework to ensure students become competent writers. This will include regular observations and opportunities for real-time feedback.
Guidance: ✓ Coach develops their own prerequisite knowledge from the course prior to meeting with the teacher to discuss any course content. ✓ After taking the Teaching Writing to K-3 course, the coach should be able to understand the following prerequisite knowledge before coaching the teacher around course content: • Describe the cognitive complexity of writing • Explain the reciprocal relationship between reading and writing • Outline the continuum of writing development • Identify the essential skills that students need in early elementary writing instruction • Plan and implement explicit writing instruction in classrooms ✓ Coach creates a viewing plan (i.e., lesson by lesson, entire course, viewing together, viewing on your own before discussing, etc.) for the course. ✓ Teacher utilizes the course guide as they take the course. Coach also utilizes the course guide to facilitate discussion of course content and improve practice.	**Guidance:** ✓ Coach facilitates professional learning throughout a coaching cycle. ✓ Coach differentiates professional learning activities depending on teacher and school needs.	**Guidance:** ✓ Coach utilizes coaching tools for modeling, guided practice, observations, and reflection. ✓ Coach engages teachers in a full coaching cycle using the Impact Cycle. ✓ Coach ensures that targeted teacher outcomes have been met by the end of a coaching cycle. If not, the coach continues to support as needed. ✓ Coach revisits the Impact Cycle to refine coach and teacher practice as needed.

For optimal use, please log in to Cox Campus before accessing the links below.

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Knowledge	Professional Learning	Coaching
Resources: • Teaching Writing to K-3 Course • Teaching Writing to K-3 Course Guide	**Resources:** • Teaching Writing to K-3 Professional Learning Presentation • Teaching Writing to K-3 Professional Learning Presentation with Notes • Teaching Writing to K-3 Professional Learning Activities	**Resources:** • Teaching Writing to K-3 Coaching Tool • Impact Cycle in Action • Teaching Writing to K-3 Teacher Outcomes

Additional Ideas & Resources:

- Coaching to Build Language and Literacy in PK-5 - Course exploring components of high-quality instructional coaching
- Gradual Release of Responsibility - Resource highlighting the gradual release method
- Creating Transformative Professional Learning - Ways to help create transformative professional learning
- Professional Learning Checklist - Checklist to support planning for presentations